

**Iowa Community Empowerment  
Annual Report, State Fiscal Year 2008  
July 1, 2007 through June 30, 2008**

**INSTRUCTIONS:**

1. Please submit the following information utilizing the format provided. Additional pages and information may be included.
2. The annual report is due September 15, 2008.
3. A completed and signed original report should be submitted to the following address and **electronically** to the following e-mail:

Iowa Empowerment Board  
Attn: Shanell Wagler  
Office of Empowerment, Department of Management  
Room 12, Ground Floor  
State Capitol Building  
Des Moines, IA 50319  
[Shanell.wagler@iowa.gov](mailto:Shanell.wagler@iowa.gov)

Date This Report Approved By The Local CEA Board: \_\_\_\_\_

Name of Community Empowerment Area: Boost4Families

Counties/Area Served: Cass/Mills/Montgomery

Website: www.boost4families.org

Current Board Chairperson: Sherry Ford

Current Fiscal Agent: Loess Hills AEA 13

Signature: \_\_\_\_\_

Signature: \_\_\_\_\_

Address: 58758 287th Street  
Malvern, IA 51551

Address: Emily Nelson, Chief Officer  
PO Box 1109  
Council Bluffs, IA 51502

E-mail: [slford@iastate.edu](mailto:slford@iastate.edu)

E-mail: [enelson@aea13.org](mailto:enelson@aea13.org)  
Federal ID Number: 42-1028417

Contact Person for the Community Empowerment Area: Amy Chastain  
(if different from the Chairperson)

Address: 101 Central, Suite 124  
Glenwood, IA 51534

Phone: 712-527-1578 FAX: 712-527-3941

E-mail: [achasta@dhs.state.ia.us](mailto:achasta@dhs.state.ia.us)

**SECTION I –**

a. **Current Community Empowerment Board Composition on September 15, 2008**

A. Number of Board Members (Board Size): up to 32

B. Membership Identification. Complete the table below for members on the CEA Board

Column 1 - Name of each board member, starting with Chairperson. Identify any other officers (as determined by your CEA board bylaws.)

Column 2 – Identify the member’s representing the required membership. Note the Faith, Business or Consumer representative member may also qualify as citizen/elected.

Column 3 - Name of employing organization of the member; occupation if self employed

Column 4 – Name of services/program provided by CE funds

Column 5 – Place a “X” for the board members who qualify as citizen/elected according to the definitions of IAC for Community Empowerment, 349, Chapter 1. (“*Citizen*” means a resident of the empowerment areas, who is not an elected official or a required representative for education, health, and human services, or a paid staff member of an agency whose services fall under the plan or purview of the community board. A citizen representative may also represent faith, consumer or business.)

***If the board does not meet the membership representation criteria, attach the CEA board’s plan of how they will meet requirements.***

<b>Column 1</b> <b>Name</b>	<b>Column 2</b> <b>Representation</b>	<b>Column 3</b> <b>Name of Employing Organization</b>	<b>Column 4</b> <b>Provider of CE Services/Program</b>	<b>Column 5</b> <b>Citizen/Elected</b>
Chair: Sherry Ford	Mills Co. Parent	Mills County ISU	NO	X
Vice Chair: John Baker	Villisca School District	Waubonsie Mental Health	NO	X
Tom Bouska	<i>Required human services</i>	DHS	NO	Not Applicable
Sheri Bowen	<i>Required health</i>	Mills County Public Health	PAT	Not Applicable
Margo Magill	<i>Required education</i>	Atlantic School District	Preschool Tuition grants	Not Applicable
Rev. Eric Kutzli	<i>Required faith</i>	Mamrelund Lutheran Church	NO	X
Kimberlee Spillers	<i>Required business</i>	Maidrite (Owner)	NO	X
Nikki Williams Mont. Co. Child care	<i>Required consumer</i>	AEA 13	NO	X
Financial Officer -Nancy Gibson	Cass County Health	Cass County Home Care Hospice	PAT	NO
Ray Buell	Juvenile Court	Mont. Co. Juvenile Court	NO	NO

		Services		
Ron Kohn	Mills County Elected Official	Mills Co. Board of Supervisors	NO	X
Tamra Ruff	Mont. Co. Parent	Mont. Co. Hospital	NO	X
Val Jensen	AEA 13	AEA 13	NO	NO
Pat Simmons	Cass Co. Elected official	Cass County	NO	X
Lynn Kilpatrick	Malvern School District	Malvern principal	Preschool Tuition grants	NO
Judy Kay	Cass Co. Child Care	AEA 13	NO	X
Carol Robertson	Mills County Elected Official	Mills County	NO	X
Dawn Witt	AEA 14	AEA 14	NO	NO
Nancy Krogstad	Glenwood School District	Self-employed	Preschool Tuition Grants	X
Julie Williamson	Anita School District	Self-employed	Preschool Tuition Grants	X
Cheri Miner	Griswold School District	Self-employed	Preschool Tuition Grants	X
Matt Perkins	Nishna Valley School District	Lozier	Nishna Valley Preschool	X
Charla Schmid	Red Oak School District	UPS	Preschool Tuition Grants	X
Amber Dyer	Mills Co. Parent	Self-employed –own daycare	NO	X
Duane McFadden	Cass County Elected Official	Cass Co. Board of Supervisors	NO	X
Mary Perkins	Mont. Co. Health	Mont. Public Health	PAT	NO
Laurine Price	Cass Co. Parent	Self-Employed – own daycare	Child Care Grants	NO
Dennis McClain	Stanton School District	AEA 14	Preschool Tuition Grants	X
Glen Benskin	Mont. Co. Elected Official	Mont. Co. Board of Supervisors	NO	X
Carleen Bruning	Mont. Co. Elected Official	Montgomery County	NO	X
Jacque Morrical	Mills Co. childcare	SWI Home Health	NO	X

b. **Organizational Structure** – Please describe:

- Your organizational structure;
- How the board functions, communicates, plans and interacts *internally*; and
- How the board functions, communicates, plans within the community, *externally*.

Boost4Families has provided a collaborative structure across our three county area for more than 10 years and continues to support the planning structure that provides a broad array of prevention programs for our rural area planning groups. Evidence of this collaborative effort includes: planning and program development between agencies, schools, and local providers: continued collaboration in providing prevention programs to our area: and continued momentum of the group as local resources are depleted due to an economic downturn in our economy. Boost4Families continues to annually assess the prevention needs for all children and families in our communities. Services supporting home visitation parent education opportunities, preschool services, early childhood, daycare services, before and after school programs have been identified by local planning groups as programs that are considered a high priority. Boost4Families remains actively involved in planning for Empowerment, child abuse prevention, community partnerships ,and youth development.

Including the Board, approximately 90 individuals are actively involved in Boost4Families collaborative planning activities. Subcommittees and advisory groups are formed to address issues identified by the Local Planning Groups. Boost4Families has several active subcommittee/advisory groups, including:

- Preschool/Transpiration
- DECAT
- Parent Education
- Community Partnerships for Protecting Children
- Board make-up/By-laws
- Community Plan

Boost4Families is also involved with several interagency/community collation groups, Prevent Child Abuse Councils, SAFE, DEC (Drug Endangered Children).

The Boost4Families Community Empowerment Area Board was established to formalize a clear collaborative structure for Cass/Mills/Montgomery Counties. (See Appendix A – Organizational Structure).

A survey for board members was conducted through Survey Monkey, to establish how members felt about the structure of the Boost4Families Board. The results were as follows:

1. Is the Current Board size of up to 32 members, too large?

- 76.5% of the responses stated they wanted the board to stay the way it is now.
  - 23.5% of the responses would like to decrease the size of the board.
2. If the board size were to change, what would be most beneficial?
- 46.2% stated all 10 school districts should still be represented on the board.
  - 53.8% stated the board could have one education representative per county, and then change school districts at the end of each term.
  - 0 stated they wanted only one education representative for all three counties.
  - 69.2% stated we should keep a health representative per county.
  - 15.4% stated we should have only one health representative on the board (as opposed to one per county).
  - 53.8% stated that we should have both AEA 13 and AEA 14 represented on the board.
  - 30.8% stated one AEA representative was enough.
3. Should term limits be set?
- 0 wanted term limits
  - 64.7% stated they didn't want term limits at this time
4. Does the Boost4Families Board meet enough through the year to give you adequate information regarding DECAT/Empowerment and decisions that need to be made? (4 times a year)
- 88.2 % stated yes we meet enough
  - 11.8% stated they would like to see more meetings per year
5. What are your thoughts regarding the Executive Board (these are members of Big Board elected to meet monthly to do day to day business).
- 70.6% stated to keep Executive Board to do everyday business, and be the governance board for DECAT.
  - 52.9% stated they wanted the Executive Boards name changed to Advisory Council.
  - 0 wanted to eliminate the Executive Board.

➤ **SECTION II – Community Plan and Collaborative efforts to Achieve Results**

**Community Plan Updates**

See updated community plan

**Community Collaborative Efforts**

*Definition adopted by Iowa Empowerment Board: Collaboration involves parties who see different aspects of a problem. They engage in a process through which they constructively explore their differences and search for (and implement) solutions that go beyond their own limited vision of what is possible. (Gray, 1989). Relationships evolve toward commitment to the common mission, comprehensive communication and planning, pooled resources and shared risks and products. Authority is vested in the collaborative, rather than in individuals or an individual agency.*

Describe at least two (2) successful collaborative efforts within the Community Empowerment Area during the last year that promote healthy and successful children 0-5 and their families. The two examples chosen should reflect creative solutions, and a positive engagement and commitment of the community. For each collaborative effort describe the results and explain how each example strives to avoid duplication, enhance efforts, and combine planning, and/or other progress.

1. In the spring of 2008, Iowa was hit with several severe storms, many resulting in tornados. In one CMM community, a family's home was destroyed by a tornado. The family survived, but everything in the house and cars were destroyed. This mother came to school/daycare the next day in tears. She had 2 children (ages 3 and one less than a year). She had to buckle the 3 year old in a seatbelt, and hold the one year old on her lap (while her husband drove) all the way to daycare. She said she was upset because she couldn't transport her children safely due to car seats being destroyed in tornado. When the mother returned later that day to pick up her children, there were two car seats waiting for her, so she could take her children home safely. The daycare/school district had contacted the Parents as Teachers program in Mills County, and the PAT program donated the car seats (purchased by Boost4Families) to the family.

Here is a letter of Thanks from this family for the community support:

“Thank You so much for donating the car seats to us after the tornado. I don't know what we would have done without them. We were so grateful that they were waiting for us when we came to pick the kids. We were going through a very hard time and couldn't afford to buy two new car seats. The donation of them helped us when we really needed it. I am so glad that there were people willing to take time to bring them to the daycare for us. Thank you so much again for the donation of the car seats”.

2. We have completed our first full year offering preschool transportation. This has been identified as a big need in all three counties. Boost4Families has collaborated with Southwest Iowa Transit (SWITA), and all 9 school districts to provide transportation for preschool students in the three counties. This service is for all private and public preschools. Children receiving

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tuition grants were transported for free. Those that didn't receive tuition grants, paid \$2.25 per ride. 184 children utilized the preschool transportation service (19,164 rides for the year). 49% of surveys reflected that their child would not have attended preschool without transportation services. 73% of surveys reflected that parents plan to utilize transportation next year. The word regarding transportation is getting out to the community, and we are seeing more applications for the 2008/2009 school year. It is a goal of Boost4Families to have as many children go to preschool as possible, because preschool is very important to school readiness, and many have not been attending due to lack of transportation.

**SECTION III – Achieving Results**

**Community Plan Priorities**

1. Expand and create preschool opportunities, to support parents in better preparing children for school and which is a pre-cursor to long term school success and completion
2. Offer and support parent education opportunities (which could help decrease child abuse, and improve health indicators such as immunizations)
3. Improve the quality of child care available in our three county area ( which is a vital support to working parents and which can also decrease parental stress).

Community Plan Indicators

Identify the indicators as determined by the CEA Board and how the indicators are linked to the State Results.

**Definition: Indicators are measures that quantify the achievement of a result and your priorities.**  
**Definition: Goals are broad measurable statements of intent to set a future direction.**

**Codes for Identifying state results for Indicators:**

- |  |   |
|--|---|
| <b>A. Healthy Children</b>                               | <b>D. Children Ready to Succeed in School</b> |
| <b>B. Secure &amp; Nurturing Families</b>                | <b>E. Safe &amp; Supportive Communities</b>   |
| <b>C. Secure &amp; Nurturing Child Care Environments</b> |   |

**FOR EACH INDICATOR, CALCULATE ON THE TOTAL NUMBER OF 0-5 POPULATION IN THE CEA.**

**If actual data is not available, please insert NA and provide an explanation in the Progress Update column.**

Community Empowerment Area Indicators	Identify the State Results Linked to the Indicator by A, B, C, D, E	Identify the Source of data for each Indicator	Baseline Data (date & numerical value)	Subsequent Year's Data (Trend Line) Identify the Year			Goal (numerical value & projected timeline)	Progress Update (Brief Analysis of data)
				2005	2006	2007		
Measurement of skill level/readiness of children entering kindergarten	D, E	Local assessment tool for all kindergarten teachers in the 3 counties (done in Oct.)	1999 365/471 students at 76%	2005 401/446 students 90%	2006 397/461 students 86%	2007 422/469 students 90%	To maintain or increase number of children with a preschool experience as they enter kindergarten	Kindergarten Teachers in all 10 School Districts continue to evaluate their students at the beginning of

								each year to determine if they are school ready. Preschool grants are given in all 10 school districts (plus a few in Fremont/Mills), to help children attend preschool
Immunization rate by age 2	A,B, E	Public Health Offices	1999 79.1% (avg. of 3 counties)	2005 96.67% (avg. of 3 counties)	2006 99.33 % (avg. of 3 counties)	2007 99% (avg. of 3 counties)	To maintain the % of immunizations in a 3 county area	Emphasis on immunizations are given at all levels of care in the 3 counties
Number of licensed Daycare/registered child care slots	C, E	Iowa DHS/WCCA	1998 1,356	2006 1,435	2007 1,638	2008 1,467	To have this number increase annually in the three counties	Visits by the Child care specialist help increase the number of providers who become registered.
Number of center based infant care slots	C, E	Child Care Resource & Referral			2007 55	2008 77 (served with Boost4Families infant grants) Total slots - 100	To have this number increase annually in the three counties	Step up /infant grants provided by Boost4Families encourages providers to become registered/and receive quality trainings
Number of home based infant care	C, E	Child Care Resource &			2007 39	2008 54 (served with	To have this number increase annually in	Step up /infant grants provided

slots		Referral				Boost4Families infant grants) Total slots - 388	the three counties	by Boost4Families encourages providers to become registered/and receive quality trainings
Increase/maintain families involved in Parent Education/ child development program	A, B, D, E	Department of Public Health		2006 87% of all parents surveyed in the 3 counties felt they improved their parental knowledge regarding their children	2007 95% of all parents surveyed in the 3 counties felt they improved their parental knowledge regarding their children	2008 96% of all parents surveyed in the 3 counties felt they improved their parental knowledge regarding their children	Annually maintain the percent of parents gaining knowledge about their child's development/behavior	All three PAT programs have attended training on the Live Skills Progression process.  All three have attended trainings on Family Support Credentialing, and are in the process of applying

**SECTIONS IV and V – Programs/Services to Support the Priorities – including Program/Services Performance Measures**

**Report program performance measures using the following language:**

- **Input** – what has been invested in financial and non-financial resources? (dollars invested, number of staff, etc)
- **Output** – what was produced or changed as an effect of the effort put forth? (number served or trained, number of events, number meeting program outcome, etc.)
- **Quality** – How qualified and efficiently was the activity or service delivered? (percent of qualified staff, percent of customers satisfied, cost or rate per unit, ratio of staff to children, etc.)
- **Outcome** – What was the change in conditions for the people served? (percent meeting the outcome, percent gaining knowledge, percent making change in condition, etc.)

**All columns should have quantitative or numerical data.**

**SECTION IV - Performance Measures: Community Empowerment Early Childhood Funds**

**All columns should have quantitative or numerical data.**

**Early Childhood Funds**

*These categories align with the funding parameters identified in Tool G of the Community Empowerment Tool Kit, [http://www.empowerment.state.ia.us/common/pdf/kit\\_tools/toolG.pdf](http://www.empowerment.state.ia.us/common/pdf/kit_tools/toolG.pdf). The categories are as follows:*

- Capacity Building/Access to Child Care or Preschools
- Quality Improvement Support/Incentives
- Extended hours/2<sup>nd</sup> or 3<sup>rd</sup> shift care/infant care/mildly ill care
- Home or Center Child Care Consultants
- Child Care Nurse Consultants
- Provider Training/Professional Development/Materials
- Other Services

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**For each service listed, in the first column, please include a category from the bulleted list above, the name of the provider, and a brief description of the program being supported. Items should align with the corresponding lines on the financial statement.**

<p style="text-align: center;"><b>Early Childhood Services Provided</b></p> <p>08 CFA AR shell Revised 2/18/08</p>	<p style="text-align: center;"><b>Link to Which Community Plan Priority or Priorities (as noted in Section III)</b></p>	<p style="text-align: center;"><b>How Much Was Invested? (Input Measures)</b></p> <p style="text-align: center;"><i>Note: Fiscal Investments must coincide with early childhood financial statement)</i></p>	<p style="text-align: center;"><b>How Much Was Done or Produced? (Output Measures)</b></p>	<p style="text-align: center;"><b>How Well Did We Do It? (Quality/Efficiency Measures)</b></p>	<p style="text-align: center;"><b>What Was the Change in Conditions for Those We Served? (Outcome Measures)</b></p>
<p>Child Care Development Specialist (WCCA/CCR&amp;R)</p>	<p>Improve the quality of child care available in our three county area (which is a vital support to working parents and which can also decrease parental stress).</p>	<p>\$89,254.35 EC \$34,518.65 SR (Other)</p>	<p><b>Total on site visits – 233</b></p> <p><b>5,236 Children served (duplicated with all services offered)</b></p> <p><b>3 County Data –</b> 183 visits to active registered/non-reg. Home providers</p> <p>22 visits to licensed centers</p> <p>21 visits licensed preschools</p> <p>0 dept of Ed. Schools 5 visit to Head Start</p> <p>123 visits in Cass County (41 providers)</p> <p>50 visits in Mills County (24 providers)</p> <p>60 visits in Montgomery County (22 providers)</p>	<p>\$550 per program const</p> <p>225 programs eligible</p> <p><b>3 County Wide Data.</b> 33 % of active registered and non-registered home providers visited</p> <p>100% of centers visited</p> <p>78.3% of licensed preschools visited</p> <p>0% of dept. of Ed visits</p> <p>100% Head Start visits</p> <p>46% total visits in Cass County</p> <p>35% total visits in Mills County</p> <p>42% total visits in Mont. County</p>	<p><b>Iowa QRS</b></p> <p><b>3 County Wide Data</b></p> <p><b>Iowa QRS</b> <b>3 county wide Data</b></p> <p><b>15 homes of 93 are rated (16%)</b></p> <p>QRS Level 1 4 of 93 – (4%)</p> <p>QRS Level 2 10 of 93 – (11%)</p> <p>QRS Level 3 3 of 93 – (3%)</p> <p>QRS Level 4 1 of 93 – (1%)</p> <p>QRS Level 5 0 of 93 – (0%)</p> <p><b>8 Centers and Preschools out of 28 are rated (29%)</b></p> <p>QRS Level 1 2 of 28 – (7%)</p> <p>QRS Level 2 4 of 28 – (14%)</p> <p>QRS Level 3 1 of 28 – (4%)</p> <p>QRS Level 4 1 of 28 – (4%)</p>

<p><b>Early Childhood Services Provided</b></p>	<p><b>Link to Which Community Plan Priority or Priorities (as noted in Section III)</b></p>	<p><b>How Much Was Invested? (Input Measures)</b></p> <p><i>Note: Fiscal Investments must coincide with early childhood financial statement)</i></p>	<p><b>How Much Was Done or Produced? (Output Measures)</b></p>	<p><b>How Well Did We Do It? (Quality/Efficiency Measures)</b></p>	<p><b>What Was the Change In Conditions for Those We Served? (Outcome Measures)</b></p>
			<p><b>Step up grants</b>                      36 Homes                      382 Children served</p> <p>12                      Centers/Preschools                      658 Children served</p> <p><b>Infant Incentive Grants</b></p> <p>16 Homes                      54 infants served</p> <p>4 Centers                      77 infants served</p> <p>Total infants -131</p>	<p>\$408 cost per Home</p> <p>\$1,250 cost per Program</p> <p>\$447 per infant cost in Homes</p> <p>\$319 cost per infant in centers</p>	<p>QRS Level 5                      0 of 28 – (0%)</p> <p><b>Step up grants</b>                      14 of 93 registered homes enrolled in Step – Up for the first time (15%)</p> <p>23 of 93 homes continued in Step-up (25%)</p> <p>5 non registered providers enrolled in Step up for the first time</p> <p><b>Step up (Centers/Preschools)</b></p> <p>12 of 21 licensed centers/preschools participated in Step Up (57%)</p> <p><b>Infant Incentives</b>                      Child net certified (homes)                      22 of 93 – (24%)</p>

**SECTION V – Performance Measures: Community Empowerment School Ready Funds**  
**All columns should have quantitative or numerical data.**

**School Ready Funds**

*These categories align with the funding parameters identified in Tool G of the Community Empowerment Tool Kit, [http://www.empowerment.state.ia.us/common/pdf/kit\\_tools/toolG.pdf](http://www.empowerment.state.ia.us/common/pdf/kit_tools/toolG.pdf). The categories are as follows:*

- **Family Support and Parent Education – Prenatal through age 3**

*The FY 08 SR funds that support Family Support and Parent Education Programs for families with children ages prenatal through age 3 **must** have a home visitation component. For guidance on the use and reporting of these funds, refer to Tool FF in the Community Empowerment Tool Kit, [http://www.empowerment.state.ia.us/common/pdf/kit\\_tools/tool\\_ff.pdf](http://www.empowerment.state.ia.us/common/pdf/kit_tools/tool_ff.pdf).*

- **Family Support and Parent Education – Prenatal through age 5**

*In FY 07 the legislature designated that after allocation of all funds designated for other purposes, the CE board shall commit 60% of the remaining funds to provide family support services and parent education fro children ages prenatal through 5. A home visitation component is not necessary. Programs should be listed separately. For guidance on the use and reporting of these funds, refer to Tool FF in the Community Empowerment Tool Kit, [http://www.empowerment.state.ia.us/common/pdf/kit\\_tools/tool\\_ff.pdf](http://www.empowerment.state.ia.us/common/pdf/kit_tools/tool_ff.pdf).*

- **Preschool Support for Low Income Families**

*The FY 07 School Ready funds to assist low-income families with preschool services must be used for families at or below 200% of the federal poverty level. However, if sufficient funds are available to meet the needs of families meeting this requirement, the CEA Board may use a sliding scale or other co-payment provision for families above this federal poverty level. Performance measures data can be merged in this section. For guidance on the use and reporting of these funds, refer to Tool CC (A) and Tool CC (B) in the Community Empowerment Tool Kit, [http://www.empowerment.state.ia.us/tool\\_kit\\_tools.asp](http://www.empowerment.state.ia.us/tool_kit_tools.asp).*

- **Professional Development Activities w/ AEA, Community Colleges**

*The SR funds for the purpose of Professional Development that were designated in FY 06 will not be a requirement for the use of FY 08 SR funding. However, any carry forward funds from FY 06 that were designated for this purpose must be expended on Professional Development activities. **Note: these funds must be spent by June 30, 2008 or they will be reverted back to the state.** For guidance on the use and reporting of these funds, refer to Tool DD (A) and Tool DD (B) in the Community Empowerment Tool Kit, [http://www.empowerment.state.ia.us/tool\\_kit\\_tools.asp](http://www.empowerment.state.ia.us/tool_kit_tools.asp).*

- **Quality Improvement Funds**

*These funds must be used to improve quality of the early care, health and education programs. For guidance on the use and reporting of these funds, refer to Tool II in the Community Empowerment Tool Kit, [http://www.empowerment.state.ia.us/common/pdf/kit\\_tools/tool\\_ii.pdf](http://www.empowerment.state.ia.us/common/pdf/kit_tools/tool_ii.pdf).*

- **Other Programs/Services**

*Programs/services that are providing other services. Examples of other services **may** include professional development for child care and preschool providers, nutrition, health and dental services, consultation services for early care, health and education providers, and quality improvements for early childhood programs.*

**The total amount expended in each section (Family Support prenatal-3, Family Support prenatal -5, Preschool Tuition, Professional Development, Quality Improvement, and Other) should align with the corresponding lines on the financial statement.**

For each service listed, in the first column, please include a category from bulleted list above, the name of the provider, and a brief description of the program being supported. Items should coincide with budget line items.

Family Support Performance Measures (use one row for each funded program; all included performance measures must be reported for each program) – Refer to Tool FF

**PRENATAL THROUGH AGE 3 FUNDING** – must include a home visitation component.

**Note: Required measures to be reported are in bold.**

Name of Family Support Program	Link to Which Comm. Plan Priority or Priorities (as Noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal Investments must coincide with financial statement Family Support Prenatal through 3 line item</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/ Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)
<p>(Include with the name the model, i.e. HOPES, PAT, etc. if applicable)</p> <p>Cass County PAT</p> <p>Mills County PAT</p> <p>Montgomery County PAT</p>	<p><b>2.</b> Offer and support parent education opportunities (which could help decrease child abuse, and improve health indicators such as immunizations</p>	<p>Amount expended:</p> <p>\$27,855.67 (0-3) \$59,281 (0-5) \$23,470.33 (Other)</p> <p>\$27,855.67 (0-3) \$59,281 (0-5) \$8,863.33 (Other)</p> <p>\$27,855.66 (0-3) \$59,281 (0-5) \$28,613.07 (Other)</p>	<p>Number of children participating in the family support program utilizing a home visiting service delivery model (Unduplicated): 369 (0-3) <b>152 (4-5)</b> Total children: <b>521</b></p> <p>Number of families participating in the family support program utilizing a home visitation service delivery model (Unduplicated): 343</p> <p>Number of face to face visits completed: 3015</p>	<p>Percent of children, 0-3 years old, while enrolled in the program, who are referred for Early ACCESS services: 8%</p> <p>Other locally-generated data as applicable:</p>	<p>Percent of parents with increased parent confidence and competence in their parenting abilities: 97%, - this is an increase from 92% in 2007</p> <p><b>Percent of families with an increase of healthy informal support systems:</b> We are using FY08 as our baseline, since this information was not obtained until Jan. 2008. This information will be included on the FY09 report</p> <p><b>Percent of families able to enhance the health, growth, and development of their</b></p>

					<p><b>children:</b> 100%. This is an increase from 95% in 2007.</p> <p>All three PAT programs have a car seat technician.</p> <p>93% of children served in these programs have been immunized by age 2</p> <p>All three programs have a certified Car Seat Technician.</p>
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**Family Support Performance Measures PRENATAL THROUGH 5 (use one row for each funded program; all included performance measures must be reported for each funded program) – Refer to Tool FF**  
*Note: Required measures to be reported are in bold.*

<b>Name of Family Support Program</b>	<b>Link to Which Comm. Plan Priority or Priorities (as Noted in Section III)</b>	<b>How Much Was Invested? (Input Measures)</b>  <i>Note: Fiscal Investments must coincide with financial statement Family Support Prenatal through 5 line item</i>	<b>How Much Was Done or Produced? (Output Measures)</b>	<b>How Well Did We Do It? (Quality/ Efficiency Measures)</b>	<b>What Was the Change in Conditions for Those We Served? (Outcome Measures)</b>
<p>(Include with the name the model, i.e. HOPES, PAT, etc. if applicable)</p> <p>Cass County PAT</p> <p>Mills County PAT</p> <p>Montgomery Co. PAT</p>	<p>See 0-3 Matrix</p>	<p>Amount expended:</p> <p>See 0-3 Matrix</p>	<p>Number of children participating in the family support program utilizing a home visiting service delivery model (Unduplicated):                  See 0-3 Matrix</p> <p>Number of families participating in the family support program utilizing a home visitation service delivery model (Unduplicated):                  See 0-3 Matrix</p> <p>Number of face to face visits completed:                  See 0-3 Matrix</p>	<p>Percent of children, 0-3 years old, while enrolled in the program, who are referred for Early ACCESS services:</p> <p>See 0-3 Matrix</p> <p>Other locally-generated data as applicable:</p>	<p>Percent of parents with increased parent confidence and competence in their parenting abilities:                  See 0-3 Matrix</p> <p>Percent of families with an increase of healthy informal support systems: We are using FY08 as our baseline, since this information was not obtained until Jan. 2008. This information will be included on the FY09 report</p> <p>Percent of families able to enhance the health, growth, and development of their children:                  See 0-3 Matrix</p>

**PRESCHOOL PROGRAMMING (TUITION) SUPPORT FOR LOW-INCOME FAMILIES – Performance Measures –**  
**Refer to Tool CC (B) Note: Required measures to be reported are in bold.**

Programs Funded	Link to Which Comm. Plan Priority or Priorities (as noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal investments must coincide with financial statement Preschool Support line item</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/ Efficiency Measures)	What Was the Change In Conditions for Those We Served? (Outcome Measures)
<p><b>Total number of preschool programs/centers receiving Preschool Support: 14</b></p> <p><b>Number of funded Programs meeting the following standards:</b></p> <p><b>NAEYC Accreditation: 2</b></p> <p><b>NAFCC Accreditation: 0</b></p> <p><b>Shared Visions: 1</b> (we currently don't fund these programs)</p> <p><b>Head Start: 0</b> ( we currently don't fund these programs)</p> <p><b>ECERS average score of 5 (with no subscale score</b></p>	<p><b>4-</b>Expand and create preschool opportunities, to support parents in better preparing children for school and which is a pre-cursor to long term school success and completion</p>	<p><b>Amount expended:</b> \$49,000 to fund 3 year olds at Nishna Valley Preschool, \$101,726 to support Preschool Tuition grants</p> <p><b>Educational Level of Lead Teacher(s) (Total number of each):</b> <b>GED: 0</b> <b>High School Diploma: 0</b> <b>Child Development Associate: 2</b> <b>AA Degree in EC or child development: 1</b> <b>AA Degree in related field: 1</b> <b>BA/BS in EC or child development: 3</b> <b>BA/BS in related</b></p>	<p><b>For Children Supported with these funds:</b> <b>Grants: 181</b></p> <p><b>Total Number of children (Unduplicated): 426</b></p> <p><b>Number of children by age (Unduplicated):</b> <b>3 Year Olds: 152</b> <b>4Year Olds: 198</b> <b>5 Year Olds: 76</b></p> <p><b>Number of children by Gender (Unduplicated):</b> <b>Female: 185</b> <b>Male: 230</b></p> <p><b>Number of children by Race (Unduplicated):</b> <b>White: 283</b> <b>Black/African American: 3</b></p>	<p><b>For Children Supported with These Funds:</b></p> <p><b>Percent of children with health insurance:</b> Most children are offered HAWK-I and/or have their own insurance, but number is unknown</p> <p>Other locally-generated data as applicable.</p>	<p><b>For Children Supported with These Funds:</b></p> <p><b>Percent of children demonstrating age appropriate skills: 90%</b></p> <p><b>Identify the assessment tool(s) used to determine the children's development:</b> Boost4Families Kindergarten readiness survey done by all kindergarten teachers in all 10 school districts in CMM area, and compiled through AEA 13</p> <p>Report any other applicable outcomes:</p>

<p><b>under 2): 3</b></p> <p><b>Participating in QPPS process: 5</b></p> <p><b>QRS rating of 3, 4, or 5: 2</b></p> <p><b>In process of completing any of the above quality standards: 4</b></p>		<p><b>field: 2</b></p> <p><b>Post Graduate Degree: 2</b></p> <p><b>Number of funded programs utilizing a Child Care Nurse Consultant for technical assistance:</b>                  6 are utilizing a nurse consultant                  1 has nurse on site                  3 do not have any contact with a nurse at this time</p> <p><b>Curriculum(s) used by funded programs:</b>                  High Scope- 1                  Creative Curriculum – 7                  Combination of Iowa State, High Scope, and Creative Curriculum- 1                  Combination of High Scope and Early Childhood Lutheran Education – 1                  Montessori – 1                  Other – 2</p>	<p><b>Asian: 0</b></p> <p><b>Native Hawaiian/Pacific Islander: 0</b></p> <p><b>More than one race reported: 1</b></p> <p><b>Other/Unknown: 0</b></p> <p><b>Number of children by ethnicity (Unduplicated):</b>  <b>Hispanic/Latino: 6</b>  <b>Not Hispanic/Latino: 420</b></p> <p><b>Number of children with health insurance:</b> Most children are offered HAWK-I and/or have their own insurance, but number is unknown</p> <p><b>Number of children demonstrating age appropriate skills: 383.4</b></p>		
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**Collaborative Professional Development – Performance Measures – Refer to Tool DD (B)**  
(2006 Professional Development Funds that were carried forward into this fiscal year; must be spent by June 30, 2008)

**Note: Required measures to be reported are in bold.**

Collaborators	Link to Which Comm. Plan Priority or Priorities (as Noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal investments must coincide with financial statement Professional Development line item</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)
<p><b>List the collaborative partners involved in the professional development activities and briefly describe the activities.</b></p> <p>Little Lambs Preschool</p> <p>Jack and Jill Preschool</p>	<p><b>4.</b>Expand and create preschool opportunities, to support parents in better preparing children for school and which is a pre-cursor to long term school success and completion</p>	<p><b>Amount expended:</b></p> <p>(Report any other applicable input measures):</p> <p>\$634.94</p> <p>\$634.93</p>	<p><b>Total number of participants by:</b></p> <p><b>Number of Administrators/Directors:</b> 2</p> <p><b>Number of Teachers/Early Childhood Providers:</b> NA</p> <p><b>Number of Assistant Teachers:</b> 5</p> <p><i>Report as applicable:</i></p> <p>Total number of credits earned: 0</p> <p>Average number of credits earned by participants: 0</p> <p>Number of participants working toward CDA: 0</p> <p>Number of participants working toward associate degree: 0</p> <p>Number of participants working toward bachelors degree: 0</p> <p>Total number of participant hours logged: 90</p> <p>Total number of CEU's earned: 0</p>	<p><b>Percent of all participants completing coursework by:</b></p> <p><b>Percent of Administrators/Directors:</b> 100%</p> <p><b>Percent of Teachers/Early Childhood Providers:</b> NA</p> <p><b>Percent of Assistant Teachers:</b> 100%</p> <p><b>Average cost per participant:</b> \$500</p> <p><i>Report as applicable:</i></p> <p>Average cost per credit hour: NA</p> <p>Percent of participants completing associate degree: NA</p> <p>Percent of participants completing bachelors degree: NA</p>	<p><b>Percent of participants who report incorporating learning into policy or practice:</b> 100%</p> <p>Helped preschool achieve a level 3 in QRS</p> <p>(Report any other applicable participant outcomes):</p>

Quality Improvement Funds – Performance Measures

**Refer to Tool II**

Please briefly describe the project or projects used with this funding.

<b>Collaborators</b>	<b>Link to Which Comm. Plan Priority or Priorities (as Noted in Section III)</b>	<b>How Much Was Invested? (Input Measures)</b>  <i>Note: Fiscal investments must coincide with financial statement Professional Development line item</i>	<b>How Much Was Done or Produced? (Output Measures)</b>	<b>How Well Did We Do It? (Quality/ Efficiency Measures)</b>	<b>What Was the Change in Conditions for Those We Served? (Outcome Measures)</b>
<p>Southwest Iowa Transit</p> <p>Atlantic Community School District</p> <p>Griswold Community School District</p> <p>C &amp; M Community School District</p>	<p>4. Expand and create preschool opportunities, to support parents in better preparing children for school and which is a pre-cursor to long term school success and completion</p>	<p><b>Amount expended:</b> \$37,793.50</p> <p>\$6,804.75</p> <p>\$6,713</p> <p>\$5,815</p> <p>(Report any other applicable input measures):</p>	<p>\$2.25 per child/per ride</p> <p>87 children utilized transportation services (10,084 rides)</p> <p>50 children utilized transportation services (4,800 rides)</p> <p>30 children utilized transportation services (2,212 rides)</p> <p>19 children utilized transportation services (1,836 rides)</p>	<p>All families were given a survey: 59 surveys were returned</p> <p>Of the 59 surveys, 29 stated their child wouldn't have been able to attend preschool without transportation services</p> <p>Of the 59 surveys, 43 stated they plan to utilize transportation services next year.</p> <p>All preschools were given a survey: 7 returned the survey</p> <p>All 7 preschools reported that without transportation services, many wouldn't have attended preschool</p> <p>All 7 preschools reported they plan to utilize the</p>	<p>Results from surveys completed by parents:</p> <p>49% of surveys reflected that their child would not have attended preschool without transportation services</p> <p>73% of surveys reflected that parents plan to utilize transportation next year.</p> <p>Results from surveys completed by preschools: 100% of surveys reflected that without transportation services, many students wouldn't have attended preschool</p> <p>100% of returned surveys reflected that they plan to utilize</p>

				<p>transportation services next year</p> <p>All seven stated that not only are children getting to school, but they are transported safely, and on time (some have come to school with unbuckled, or with car way too full of children, and/or arriving late, or being picked up late). Having this transportation alleviates these issues.</p>	<p>transportation services again.</p>
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**Other Services (other than targeted School Ready funds) – Performance Measures**

**For each service listed, in the first column, please provide a brief description of the program being supported.**

School Ready Services Provided including a brief description of the program or activity	Link to Which Comm. Plan Priority or Priorities (as Noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal investments must coincide with financial statement Other line item</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)
Mills Co. PAT	See 0-3 matrix	See 0-3 matrix	See 0-3 matrix	See 0-3 matrix	See 0-3 matrix
Cass Co. PAT	See 0-3 matrix	See 0-3 matrix	See 0-3 matrix	See 0-3 matrix	See 0-3 matrix
Montgomery Co. PAT	See 0-3 matrix	See 0-3 matrix	See 0-3 matrix	See 0-3 matrix	See 0-3 matrix
Cass Co. Nurse Consultant	Improve the quality of child care available in our three county area (which is a vital support to working parents and which can also decrease parental stress).	\$13,552.42 (\$2,750 of the above amount was used for mini-grants – see column 4)	3 Business agreements completed 2 Owner/director surveys completed 1 Injury prevention checklist completed 2 Child Record Review completed 22 Visits	5 home providers (\$250 per provider) 3 center/preschool providers (\$500) were given mini-grants. These grants were given to providers that completed the injury prevention checklist. (total of 8 providers in Cass County were able to receive these grants)	100% of the funds went to improve the child care setting to keep children safe.  Safety items included, but not limited to: <ul style="list-style-type: none"> <li>• New cribs</li> <li>• Booster seats</li> <li>• Smoke detector</li> <li>• Fire extinguisher</li> <li>• First aid kits</li> </ul> The Cass County Nurse Consultant was new to the job this year. She had to wait till a regional director was hired before learning how to these agreements/assessments. Her goal for 09 is gain

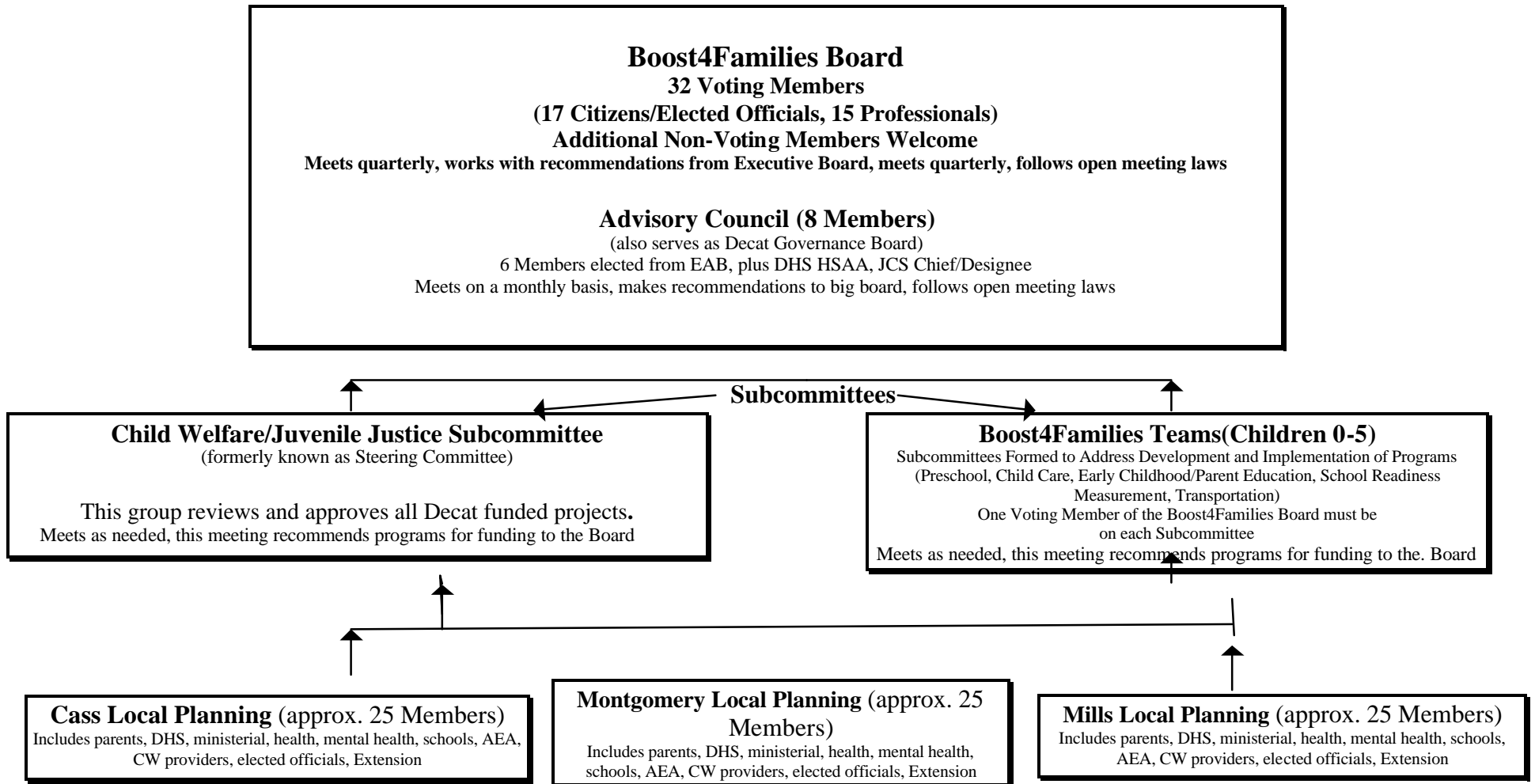
					more knowledge regarding these items listed above and visit more providers
Mont. Co. Nurse Consultant	Improve the quality of child care available in our three county area ( which is a vital support to working parents and which can also decrease parental stress).	\$2,800	21 partnership agreements completed 21 provider surveys completed 4 injury checklist completed 6 child record reviews completed 1 health and safety assessment 86 contacts (face to face, phone, written)	\$2275.19 per provider \$22.05 per slot 86% of provider contacted  3 providers reaching level 2 or above 86% providers completing partnership, provider/director survey, 17% injury prevention checklist, 26% child record review, 4% completing health and safety assessment  90% of providers satisfied with service	50% of providers correcting safety issues  0% of providers correcting records issues 52 records reviewed 17% or 9 missing immunizations 44% or 23 missing evidence of blood lead test 53% or 28 missing evidence of dental exam  working with Right Start Preschool on NAEYC Accreditation Standards
Child care specialist	See Early childhood matrix	See Early childhood matrix	See Early childhood matrix	See Early childhood matrix	See Early childhood matrix
Circles4Success-Cass Co	Offer and support parent education opportunities (which could help decrease child abuse, and improve health indicators such as immunizations	\$18,028	An average of 5 children per meeting and an average of 16 families/community members per meeting	Approx. \$247 per person	Many people involved in this program, have given back to the community by being involved with: <ul style="list-style-type: none"> <li>➤ Coats &amp; totes – raising money/gathering coats and supplies to give to families in need</li> <li>➤ Hilley Park project – refurbishing a</li> </ul>

					<p>local park, so kids can safely play</p> <ul style="list-style-type: none"> <li>➤ Book project-providing young children's books to waiting rooms ,such as Doctors/Dentists offices, so parents/children can spend quality time reading together while waiting for their appointment</li> </ul>
Circles4Success-Mills Co.	➤ Offer and support parent education opportunities (which could help decrease child abuse, and improve health indicators such as immunizations	\$15,000	31 Families served 49 Adults 32 Children	\$247 per person	10 people completed a satisfaction survey 100% stated they want the program to continue and grow. 100% felt positive changes occurred in their lives related to the program
Building Bridges Preschool	➤ Expand and create preschool opportunities, to support parents in better preparing children for school and which is a pre-cursor to long term school success and completion	\$11,600	26 students were served in this classroom (15 three year olds, and 11 four year olds)	\$527.27 per child	The students are assessed three times a year using Creative Curriculum. 100% of the children showed growth in skill attainment as demonstrated through the assessment.

<p>Little Lambs Preschool</p>	<p>↳Expand and create preschool opportunities, to support parents in better preparing children for school and which is a pre-cursor to long term school success and completion</p>	<p>\$7,500</p>	<p>These funds helped pay for an extra teacher, in order to serve 15 additional children. 45 students total served in the preschool</p>	<p>\$675 per child</p>	<p>37 out of 45 satisfaction surveys returned 100% of families reported:</p> <ul style="list-style-type: none"> <li>➤ This preschool experience helped with kindergarten readiness skills</li> <li>➤ This preschool experience helped their child better interact socially</li> <li>➤ The teacher was a positive role model for their child</li> </ul>
<p>Mini-grants</p>	<p>↳Expand and create preschool opportunities, to support parents in better preparing children for school and which is a pre-cursor to long term school success and completion Offer and support parent education opportunities (which could help decrease child abuse, and improve health indicators such as immunizations  Improve the quality of child</p>	<p>\$44,799.88</p>	<ul style="list-style-type: none"> <li>➤ Elliott/Lewis Playground equipment</li> <li>➤ NEST- young parent incentives</li> <li>➤ Mont. Co. child care provider, infant/toddler playground equipment</li> <li>➤ Cass Co. PAT (car seats, books for young children 0-5)</li> <li>➤ Healthy Kids- breast pumps</li> <li>➤ NV Preschool- update preschool room</li> <li>➤ C &amp; M Preschool</li> </ul>	<p>The RFP was dispersed evenly throughout all 3 counties.</p> <p>All mini-grants were given to improve the quality/education programs for providers that work with ages 0-5. Some were geared toward injury prevention and improvement for health concerns.</p>	<p>100% of proposals were funded.</p> <p>100% of these grants involved community members to implement their mini-grant (for example: community members helped set up the playground equipment for the preschool/daycare)</p> <p>100% put a press release in the paper regarding their program, and stating that the funding came from Boost4Families.</p>

	care available in our three county area ( which is a vital support to working parents and which can also decrease parental stress).		playground equipment ➤ Atlantic Optimist – Young child fair		
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# CASS/MILLS/MONTGOMERY BOOST4FAMILIES GOVERNANCE STRUCTURE



# **Appendix C**

## **Boost4Families School Readiness Graph**

# **Appendix D**

## **Boost4Families Financial Statements For FY08**

# **Appendix B**

## **Boost4Families School Readiness Measurement Tool**

# **Appendix A**

## Boost4Families Governance Structure

## Boost4Families Kindergarten Assessment

