

GRANT APPLICATION COVER PAGE (Attachment A)

Name of Applicant Organization: Stanton Child Resource Center, Inc.

Address: 622 North Halland Avenue

Stanton, IA 51573

Phone: (712) 829-2801 Fax: (712) 829-2805

Contact Person: Katie Hart

Board of Directors Chairperson of Applicant: Sheila Mainquist

Is your organization

Private School Public School

Private Not for Profit Government

Private for Profit Other _____

Tax Exempt Status [e. 501 C (3)]: 501(c)(3)

Federal ID#: 33-1120226

Name of Project: Creative Curriculum Implementation and Practice

Target Population of Project: Children Ages Birth-Five

Category New Project Existing Project

Total amount requested from Boost4Families \$ 28,056.90

In-Kind Contributions/10% match \$ 26,788.35

Other funding secured for this project \$ 0.00

TOTAL PROGRAM COST \$ 54,845.25

I certify that I am duly authorized to commit and assurances for the applicant, and therefore agree to comply with all the provisions of the Request for Proposal, and to the best of my knowledge, the information contained in this application is correct and complete.

Katie Hart
Signature of authorized Officer/Director of Applicant

4.29.09
Date

Director
Title



Attachment B

**BOOST4FAMILIES
CASS/MILLS/MONTGOMERY
Prevention, Early Intervention, and Family Well-Being Project
FY10 Request for Application**

Proposal Check List

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Applicant Name: Stanton Child Resource Center, Inc.
Katie Hart, Director

April 29th, 2009
Proposal for Boost4Families

Project Narrative for Stanton Child Resource Center, Inc.

The Stanton Child Resource Center is a non-profit child care center in Stanton, Iowa, committed to serving the area families. The principle purpose of the Stanton Child Resource Center shall be to provide resources to families and children, including but not limited to providing supervised educational, emotional, physical and social programs for children, and educational, developmental and support services to parents and families. Our child care services are for area children ages 6 weeks through 12 years. This center, which opened in August of 2005, is a first for our community and was created after seeing a definite need for child care services in the community and surrounding areas. As of April 29th, 2009, the center has 139 children enrolled. The Stanton Child Resource Center has been successful in our community, and currently has a waiting list in two program rooms. Currently, we are rated as a Level 3 center with the Iowa Department of Human Services.

From Boost4Families, the Stanton Child Resource Center is requesting \$28,056.90.

The purpose of our request is to purchase and implement Creative Curriculum in three of our program rooms: infants (6 weeks-18 months), toddlers (18 months-3 years), and preschool (3 years-5 years). (We use the term “preschool” to refer to those ages of children, however our program for these children is not a traditional preschool. It is considered child care or wrap-around care for those who attend the Good Shepherd Preschool in Stanton.) This amount is requested to purchase the Creative Curriculum books and training videos, purchase supplemental materials and supplies needed, and supplement the salaries of the lead teachers who will be applying the curriculum in their individual classrooms. Through use of this curriculum, we hope

to achieve a higher level of quality child care in our center, and to promote the values in which Boost4Families hopes to instill in all area children and families.

After speaking with a director in Page County and Mary Hughes from Iowa State Extension service in Pottawattamie County, we have decided Creative Curriculum would be a great fit for our center. Previously the curriculum at the center has been teacher based or from High Reach, a company that produces specific plans for the lead teacher to use in the classroom. However, these are not considered “best practice” in terms of quality child care. Creative Curriculum has been recognized by the State of Iowa as a high quality curriculum to help us better prepare the children in our center for elementary. Because children learn so rapidly in these early years, we understand it is important for us as early childhood professionals to enhance the experiences the children have while at our center. Some of our children spend as many as 50 hours each week in our care. It is our responsibility to provide the best possible care, and to provide a positive early childhood environment conducive to intellectual, physical, emotional, and social growth.

Our target population for this project is our enrolled children, ages’ birth to five and their families. Through implementing this curriculum we hope to educate our families on the importance of early learning in our center, and to promote the understanding that we are more than “babysitters,” we are early childhood professionals.

These actions will help fulfill the need to enhance early childhood experiences and learning opportunities in our center. We feel we currently provide a good environment, but purchasing this curriculum will help us improve. Our outcome will be children better prepared for life and learning at the elementary level and beyond. Another goal we are working towards is improving our rating in the Iowa Quality Rating Scales to a Level 4 in the next two years. This curriculum can help us achieve this important goal.

To implement this project, we will need to purchase the initial curriculum and materials. The vast majority of time and effort, however, will be spent training the three lead teachers who will need to apply the curriculum in the classrooms. As director, I will also need to completely learn the curriculum and be able to train teachers as needed to use it in the program rooms. Extra hours and staff may be needed in the initial stages, until everyone has a chance to learn the curriculum. The three lead teachers will also need extra planning time to develop new lesson plans each month. After the first year of implementation, lesson plans and preparation times should be shorter.

Once grant funds have been spent, this program will continue to be viable. Initial funding will purchase the curriculum and materials. The curriculum will not need to be purchased each year, and the material costs can be kept to a minimum in subsequent years. Salary costs to keep quality lead teachers at the center are difficult to maintain through our program fees. We have had to pass this cost on to our families, and do not want to increase fees again in the next year. Supplemental funds from Boost4Families will be very beneficial for our center and the children we care for. However, if funding were to cease from Boost4Families, the center would find other funding sources or use operational funds from program fees. If our project is not fully funded, we would still like to implement Creative Curriculum. Other grants may have to be secured or we would have to carry out the project in phases.

We will know our project is successful from surveys conducted among our lead and assistant teachers, administration, and parents. We will also talk with kids about the ideas and projects and make notes on what the kids are enjoying from the new curriculum. We will measure our success with the kids through the Creative Curriculum assessment tools. These tools will help us determine if the projects, ideas, and interactions through the new curriculum are helping the children grow and learn throughout the year.

DETAILED BUDGET (Attachment C):

Please follow the budget format below. Each category must include detail line items such as the examples in italics. Must show 10% match, either from other funds or in-kind.

DESCRIPTION OF EXPENSES	PROPOSAL REQUEST	OTHER FUNDING (IDENTIFY SOURCE)	OTHER FUNDING (IDENTIFY SOURCE)	IN-KIND MATCH
Salaries: <i>List # FTE & titles</i> SUBTOTAL	3 Lead Staff 1 year \$26,647.40	Operational Funds \$26,647.40	\$0.00	\$0.00 (see other funding source)
Benefits: <i>FICA IPERS/Retirement Health Dental Other</i> SUBTOTAL	\$0.00	\$0.00	\$0.00	\$0.00
Training/Travel: <i>Registration fees Out of area travel In area travel</i> SUBTOTAL	\$0.00	\$0.00	\$0.00	\$0.00
Office Supplies: <i>Postage Printing Supplies</i> SUBTOTAL	\$0.00	\$0.00	\$0.00	\$0.00
Program Materials: <i>Curriculum Participant materials</i> SUBTOTAL	\$909.50 \$500.00 \$1409.50	\$0.00	\$0.00	\$90.95 \$50.00 \$140.95
Equipment: <i>Purchase Rental Maintenance</i> SUBTOTAL	\$0.00	\$0.00	\$0.00	\$0.00
Purchased Services: <i>Participant Transportation Facility rental</i> SUBTOTAL	\$0.00	\$0.00	\$0.00	\$0.00
Subcontract Services: <i>Subcontract with other agencies</i> SUBTOTAL	\$0.00	\$0.00	\$0.00	\$0.00
Other: SUBTOTAL	\$0.00	\$0.00	\$0.00	\$0.00
Indirect Cost (not to exceed 8%)	\$0.00	\$0.00	\$0.00	\$0.00
TOTALS	\$28,056.90	\$26,647.40	\$0.00	\$140.95

Budget Narrative

Funds requested are for the following materials:

1. Salaries: Supplemental funds for the salaries of our three lead teachers in our program rooms (infant, toddler, and preschool). Implementing this curriculum will take extra planning and training. We want this curriculum to be as effective as possible. If this means using extra staff to help provide planning time and extra supervision, we want to do that. However, we would need supplemental funds for these teachers. This would enable us to have extra operational funds for other salaries, and allow extra time for lead teachers to begin having parent teacher conferences as well each year to speak with each family individually about Creative Curriculum at the center.
2. Curriculum: Creative Curriculum materials were priced in Red Leaf Press. We would like to purchase the initial books and supplemental materials to get the most out of this curriculum, including the training videos for staff to watch.
3. Other Materials: When starting a new curriculum, we will need funds to help purchase new materials to complement the new ideas and projects. This could include but is not limited to: art supplies, dramatic play materials, books, and bulletin board materials. As mentioned above, we would like to fully immerse ourselves in this new material and get the most out of it for our children and families.